

**Title I Annual Parent Meeting
Hosack Elementary
October 7, 2024**



**NORTH ALLEGHENY SCHOOL DISTRICT
HOSACK ELEMENTARY SCHOOL
SCHOOL PARENT and FAMILY
ENGAGEMENT POLICY
2024-2025 SCHOOL YEAR**

NORTH ALLEGHENY SCHOOL DISTRICT
HOSACK ELEMENTARY
TITLE I COMMUNICATION ARTS SUPPORT PROGRAM

Date Reviewed and Revised: Monday, October 7, 2024

SCHOOL PARENT and FAMILY ENGAGEMENT POLICY

I. Title I Requirement: This policy was developed with and agreed upon by the parents of Title I children. This policy was distributed to all parents.

- Parent suggestions/input provided at Hosack's Title I Meeting on **October 7, 2024** along with input from the reading specialist were used to develop Hosack's school policy.
- The Policy with signature sheet will be given to all parents when updated and completed.
- Policy will be placed on School website.

II. This policy was written in understandable format and provided in a language that parents can understand

- The policy will be written in terms to ensure easy understanding of every section.
- At November conferences, reading specialist will ask if any parent requires documents to be written in languages other than English.
- If translation is required, contact will be made with high school foreign language teachers or English as a Second Language teacher to assist with translation. Technology is available that can translate documents if the need arises.

III. This policy describes how parents will be involved in the planning, review and improvement of the Parent Involvement Policy.

- Hosack parents will be involved in the planning, review and improvement of the Parent Involvement Policy.
- For Review and Improvement – the policy will be updated every year in October at the District Title I meeting.
- Additionally, parents will be asked if they feel any changes are needed.

IV. The policy states that an annual meeting will be held to tell parents about the program and how children qualify.

- Our annual District meeting was held **October 7, 2024** – Power point presentation about Title I

V. This policy states that parent conferences will be held at different times during the day.

- Parent conferences will be held at different times during the year.
- November conferences are held during the morning, afternoon, and evening.
- January conferences are done by phone or in person at parent's convenience.
- March or April conferences are held at the end of the third nine weeks.
- End of year Meeting are held in May/June

VI. This policy states that Title I funds may be used to pay reasonable and necessary expenses associated with parent involvement activities such as transportation and childcare to enable parents to participate in school-related meetings and training sessions.

- Parents will be informed that transportation and day care are available when the interventionist conducts parent conferences.
- If childcare is requested, arrangements may be made for the parent to bring their children to school or Title I funds will reimburse for babysitting costs. If transportation is requested, a staff member will pick the parent up or arrange carpooling.

VII. This policy describes how parents will be involved in the planning, review and improvement of the school's Title I program.

- For school planning, see #1 and 3 above. The information from Hosack's School Parent Involvement Policy provides direction for Hosack's school program.
- At all Title I conferences; parents are asked if they believe anything needs to be improved in the program to help them or their child.
- Parents complete an end-of-year survey or questionnaire.

VIII. This policy describes how the school will provide Title I parents with timely information about the Title I program.

- Curriculum Night – in August or September, parents can receive general Title I information.
- Title I Annual District and building meetings - provide more specific Title I information.
- Parent conferences are offered each year. See #5.
- During September, parents receive Parent Letter and Signature Notification Form.
- Title I student assessment data will be sent home when appropriate.

IX. The policy will describe how the school will provide parents of participating children with a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.

- Curriculum Night – Curriculum guides for each grade level are online for all parents. Teachers explain, in detail, the Houghton Mifflin Harcourt (HMH) Reading Program and student expectations.
- Report Cards – every 9 weeks

X. The policy describes how the school will provide assistance to parents in understanding the state's academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children.

- Hosack will aid parents in understanding the states academic content standards and student achievement standards, local academic assessments and how to monitor a child's progress and work with teachers to improve the achievement of their children.
- District book available that matches State Standards with Scope and Sequence of our Harcourt reading curriculum identifies what needs to be mastered at each level.
- Report Cards – provide input from the Curriculum Based Assessments.
- Parent Conferences throughout the year helps parent/school monitor progress.

XI. The policy states that the school will provide, if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate in decisions relating to the education of their children and respond to any such suggestions as soon as practicably possible.

- MTSS (Well Check Process) – available upon parent or school request for concerns about a specific child.
- Principal Parent Advisory Council (PFA) – for general concerns
- Immediate conference – convened upon request to the teacher, principal, reading specialist, interventionist or guidance counselor.

XII. The policy states that a school parent compact was jointly developed with parents and the compact outlines how parents, the entire school staff and students will share in the responsibility for improved student achievement.

- Hosack's School, Parent and Family Engagement Compact was jointly developed with parents and outlines how parents, entire school staff and students will share responsibility for improved student achievement.
- At Hosack's building meeting in October – parents will write the parent piece of this document and will review and edit the school's commitment in the Compact
- Title I students in grades 1 and 2 will contribute ideas for student's commitment in the Compact.
- The information will be written and then distributed to parent following the October kick-off meeting with a signature slip and can be discussed at any time.

XIII. The policy describes how the school provides materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parent involvement.

- Reading take-home stories
- Reading Calendars (Starts in October)
- Northland Library – information is provided about their programs to encourage reading and help each child get a Library card.
- Summer Rainbow of Reading Program.

XIV. The policy states that the school ensures that information related to school and parent programs, meetings and other activities will be sent to the parents of participating children in a format and in a language that parents can understand.

- Refer to #2 above to address foreign language issues
- Information is sent via newsletter called Hosack Happenings/Friday E-blast, and NA's official school calendar all online.
- Parents can contact Hosack's principal, classroom teachers, reading specialist, MTSS Specialist or building secretary to clarify information at any time.